

# Equity Audit Fall Feedback

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## Start of Block: Intro

Q1 This brief survey is a chance for everyone to share reflections about their experiences in Dover Sherborn Public Schools. We will conduct more extensive climate surveys of students, staff and caregivers in the spring. Your responses here, along with what we hear in focus groups, will help shape that survey.

This form is anonymous and does not collect email addresses or other identifying information. At the end, we will ask you for some demographic information that will help us understand patterns. Only the NYU team will be able to see your responses. We will only share aggregate (group) data with the advisory board, district leadership, and the Dover Sherborn community. If you have any questions about this form or how data will be used, please contact [sara.mcalister@nyu.edu](mailto:sara.mcalister@nyu.edu).

For each question, select the response that fits best for your experience. Please share details about why you selected your answer in the open ended responses associated with each question.

## End of Block: Intro

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## Start of Block: Equity

Q2 We define equity as every student getting what they need to learn, thrive, and belong, with particular attention to ensuring equal opportunities by race, gender, gender identity, sexuality, disability, and religion, and income. As you complete this survey, please think about this meaning of equity.

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Q3 Do Dover Sherborn Public Schools ensure equity for students and families?

Please select an answer and feel free to add more information in the corresponding box.

Yes (1) \_\_\_\_\_

No (2) \_\_\_\_\_

I don't know (3) \_\_\_\_\_

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Page Break \_\_\_\_\_

Q4 Do Dover Sherborn Public Schools see, affirm, and celebrate its students for who they are?

Yes (1) \_\_\_\_\_

No (2) \_\_\_\_\_

I don't know (3) \_\_\_\_\_

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Page Break

Q6 Are there spaces you feel you belong within Dover Sherborn public schools? (If so, what are those spaces? What makes you feel that you do or don't belong?)

Yes (1) \_\_\_\_\_

No (2) \_\_\_\_\_

I don't know (3) \_\_\_\_\_

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Q5 What are the schools doing well in terms of equity? What needs to change? Please tell us more.

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Page Break

Q7 Are teachers and school staff equipped to manage discussion of issues like inequities based on race, gender, language, income, sexuality, disability? How do they manage these issues?

Yes (1) \_\_\_\_\_

No (2) \_\_\_\_\_

I don't know (3) \_\_\_\_\_

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Page Break

Q8 Is the curriculum culturally responsive, inclusive, and respectful? Please describe.

Yes (1) \_\_\_\_\_

No (2) \_\_\_\_\_

I don't know (3) \_\_\_\_\_

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Q9 Are there communities, groups, or identities that are not fully included or represented in the curriculum? Please describe.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Page Break \_\_\_\_\_

Q11 Do all students have an equal voice in the school?

Yes (1) \_\_\_\_\_

No (2) \_\_\_\_\_

I don't know (3) \_\_\_\_\_

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Page Break

Q12 Is your family respected, encouraged, and welcomed in the schools?

Yes (1) \_\_\_\_\_

No (2) \_\_\_\_\_

I don't know (3) \_\_\_\_\_

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Page Break



Q13 Are all families respected, encouraged, and welcomed in the schools?

Yes (1) \_\_\_\_\_

No (2) \_\_\_\_\_

I don't know (3) \_\_\_\_\_

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Page Break

Q10 Are D-S schools preparing students to live in a diverse, multicultural world?

Yes (1) \_\_\_\_\_

No (2) \_\_\_\_\_

I don't know (3) \_\_\_\_\_

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Page Break

Q14 Is there anything else you would like to share with the research team about equity in the schools?

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End of Block: Equity

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Start of Block: Demographics

Q15 The following demographic questions will help us to understand different experiences in Dover Sherborn public schools and to understand broad patterns. They will not be used to identify individuals.

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Q24 Please describe your racial/ethnic background (select all that apply)

- Black/African-American (1)
  - Hispanic/Latino/a/x (4)
  - Asian/Pacific islander (5)
  - Native American (6)
  - White (7)
  - Biracial/Mixed race (8)
  - Another background (please describe) (9)
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Q17 Please describe your gender

Female (4)

Male (7)

Non-binary/third gender (8)

Another gender (please describe) (9)

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Page Break

Q18 Which category best describes your role in Dover-Sherborn?

- Student (1)
  - Parent/Caregiver (2)
  - Teacher/School Staff (3)
  - District Staff (4)
  - Another Role (5) \_\_\_\_\_
- 

Q19 Which school(s) are you associated with?

- Pine Hill Elementary (1)
  - Chickering Elementary (2)
  - Dover Sherborn Middle School (3)
  - Dover Sherborn High School (4)
  - I'm not associated with a school (5)
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Page Break \_\_\_\_\_

Q20 Please select all options that apply to you:

- I speak a language other than English at home (1)
- I identify as a member of the LGBTQIA community (2)
- I am a caregiver of a student who is part of the LGBTQIA community (3)
- I have a disability (4)
- I am a caregiver of a student with a disability (5)
- I work primarily with students with disabilities (6)
- I (my family) participate(s) in the METCO program (7)
- I am a member of a religious minority group (8)

End of Block: Demographics

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Start of Block: School Climate Qs

*Display This Question:*

*If Which category best describes your role in Dover-Sherborn? = Student*

Q21 Do you agree with the following statements about your experience at school?

	Strongly disagree (6)	Somewhat disagree (7)	Neither agree nor disagree (8)	Somewhat agree (9)	Strongly agree (10)
I regularly participate in extra-curricular activities offered through this school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this school, students have lots of chances to help decide things like class activities and rules (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have lots of chances to be part of class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

or activities.  
(7)

I feel like I  
belong. (8)

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*Display This Question:*

*If Which category best describes your role in Dover-Sherborn? = Parent/Caregiver*



Q24 These questions are for parents and caregivers.

Do you agree with the following statements about your child(ren)s' experiences at school?

	Strongly disagree (6)	Somewhat disagree (7)	Neither agree nor disagree (8)	Somewhat agree (9)	Strongly agree (10)
My child regularly participate in extra-curricular activities offered through this school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this school, students have lots of chances to help decide things like class activities and rules (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My child has lots of chances to be part of class discussions or activities. (7)

My child feels like they belong. (8)

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*Display This Question:*

*If Which category best describes your role in Dover-Sherborn? = Teacher/School Staff*

*Or Which category best describes your role in Dover-Sherborn? = District Staff*

Q22

These questions are for teachers and school staff. Do you agree with the following statements about your experience at school?

	Strongly disagree (7)	Somewhat disagree (8)	Neither agree nor disagree (9)	Somewhat agree (10)	Strongly agree (11)
At this school, students are given the opportunity to take part in decision making. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators involve staff in decision-making. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school provides students with opportunities to take a lead role in organizing programs and activities. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are encouraged to get involved in extra-curricular activities. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I belong. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: School Climate Qs

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